

<b>Study program:</b> Special Education and Rehabilitation, modules: Motor Disability, Sensorimotor Disability			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject:</b> Continuous Rehabilitation in Inclusive Education			
<b>Lecturer:</b> Vera I. Ilanković			
<b>Course status:</b> Elective			
<b>ECTS:</b> 5			
<b>Prerequisites:</b> /			
<b>Aim:</b> The aim of this course is to enable students to use principles and skills of integrative application in parallel and synchronized program of rehabilitation and education in children with developmental disabilities and disorders. Also, the aim of this course is to enable students for proper using of methods and techniques in continuous rehabilitation with special facilities for the training of parents, educators and teachers.			
<b>Outcomes:</b> The outcome is the ability of students to apply acquired knowledge and application's skills in the context of functional special education diagnostics and rehabilitation in an integral and integrated way, to adequately intervene in emergency situations and circumstances according the child's needs and school area conditions, to facilitate the socialization of children with developmental disabilities, to conduct training of parents, educators and teachers for continued rehabilitation and teamwork and integrative approach to the process of inclusive education.			
<b>Content</b>			
<p><i>Lectures:</i> The definition, principles, forms and types of rehabilitation methods and techniques. Specifics in functional assessment of psychomotor developmen chronological level and the level of regression in preschool and school children in terms of inclusive education model. Objective choice of methodological approach to the child in accordance with the type, shape and degree of developmental problems and disorders. Proper selection of habilitation or rehabilitation program and its application in terms of the model of inclusive education. Recognizing the needs of architectural solutions, educational toys and teaching aids for teaching in kindergartens and schools. Application of different aids in school area. Training of parents, educators and teachers. Result's evaluation of the applied rehabilitation program in relation to the chronological age in psychomotor development, in relation to adaptation and functionality in the school area, as well as in relation to achievement in mastering the curriculum. The principles of integral and integrated approach to continuous rehabilitation in inclusive education.</p> <p><i>Practical work:</i></p> <p>The choice of methodology access to the child according to the type, kind and degree of developmental disorders. Training for functional diagnosis of child's developmental disabilities and disorders in inclusive education model. Writing specific habilitation and rehabilitation programs. Practicing the methods and techniques of habilitation and rehabilitation in terms of preschool and school space conditions and during the teaching process. Training students in mastering techniques to help children in self-care and daily activities in the kindergartens and schools. Development of skills for working with parents, educators, teachers.</p>			
<b>Literature</b>			
<ol style="list-style-type: none"> <li>Ilanković, V., Ilanković, N. (2009). <i>Psihomotorni razvoj deteta</i> (3. dopunjeno zdanje). VMŠ Militin Milanković, Beograd. ISBN 978-86-87639-01-0</li> <li>Ilanković, V., Ilanković, N. (2009). <i>Restaurativna kineziterapija</i> (3. dopunjeno izdanje). Beograd.</li> <li>Ilanković, V., Mikavica, S. (2012). <i>Metode i tehnike habilitacije i rehabilitacije (Kineziterapija u razvojnem periodu)</i>. Beograd.</li> <li>Ilanković, V. (2005). Kontinuirana rehabilitacija kao preduslov za adekvatno školovanje dece sa motoričkim poremećajima. U D. Rapić i sar. <i>Školovanje dece sa motoričkim poremećajima</i> (9-67). Beograd: Defektološki fakultet. ISBN 86-80113-41-7</li> <li>Ilanković, V., Ilanković, A. (2013). Habilitacija i rehabilitacija kao preduslov za inkluzivni model školovanja. U S. Nikolić, D. Ilić-Stošović &amp; M. Stošljević (ur.) <i>Stručni saradnik u inkluzivnom obrazovanju</i> )211-266). Beograd: Društvo defektologa. ISBN 978-86-84765-45-3</li> </ol>			
<b>Number of active classes per week:</b>	<b>Lecture: 2</b>	<b>Practical work: 1</b>	
<b>Teaching methods:</b> Lecturing, practical teaching, individual work, demonstration of techniques and skills, demonstration of abilities/disabilities at different pupils in teaching bases.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activites during the lectures	15	written exam	/
practical teaching	15	oral exam	50
midterm(s)	/	.....	
seminars	20		